

FALLING WATERS CAMPUS

*Hope for the future,
power in the present.*



BOARD OF CHILD CARE
of The United Methodist Church, Inc.



The Board of Child Care's Falling Waters campus is a licensed behavioral health facility that provides intensive residential treatment services to youth ages 12 to 21. As a Level III children's residential facility, the highly structured, staff-secured program provides behavioral, emotional, therapeutic and academic supports to ensure youth gain the skills, self-esteem and motivation to move towards social and academic success and function as responsible community members.

The Falling Waters campus is situated on 40 acres in Berkeley County, WV. The state-of-the-art, 50-bed facility is enriched with an on-grounds educational center, five cottage living units, indoor and outdoor recreational facilities, a multipurpose dining facility, chapel, administration building and a clinical building that includes confidential space for therapy services, family visitation and a healthcare suite.

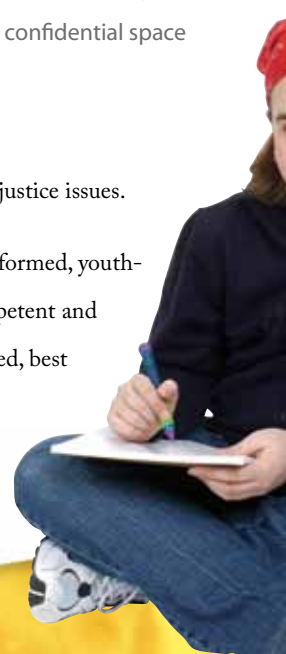
Residential Treatment

Falling Waters youth present a range of emotional issues and challenging behaviors that prevent them from living within their home environment. Many have been traumatized by physical and sexual abuse, neglect and multiple living situations, while others have experienced substance abuse, truancy, family

problems and juvenile justice issues.

Services are trauma-informed, youth-guided, culturally competent and based on evidence-based, best practice standards.

A multi-disciplinary team of skilled,





credentialed professionals provide an array of behavioral health services and therapeutic supports. A physician/psychiatrist experienced with treating children and adolescents directs treatment services.

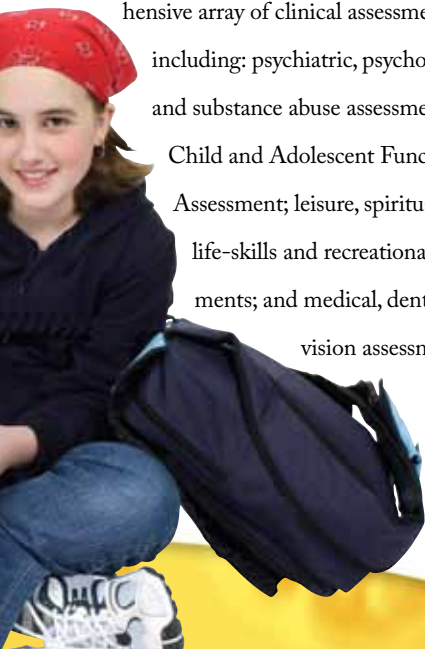
The team also consists of master's level therapists, social workers and chemical dependency counselors and bachelor's level program staff, recreational specialists, certified teachers and registered nurses.

Upon admission, youth receive a comprehensive array of clinical assessments, including: psychiatric, psychosocial and substance abuse assessments; Child and Adolescent Functional Assessment; leisure, spiritual, life-skills and recreational assessments; and medical, dental and vision assessments.

Assessments focus on the behavioral/emotional strengths and needs of each youth and are the basis of treatment goals, objectives and interventions. Special effort is made to include family members in the process, as families are considered partners who share the responsibility of implementing treatment interventions.

Therapeutic interventions and supports are designed to help youth build skills and confidence in response to complex issues that arise in treatment. Youth learn and grow in an environment that is safe, predictable and organized around daily living needs. The residential cottages have 10 single bedrooms designed to encourage individuality and uniqueness. Staff share in creating a therapeutic milieu that provides a foundation for each youth to reach his or her highest potential and prepare for a hopeful future.

In collaboration with the multidisciplinary team, the recreation team develops





appropriate activities for each youth to increase self-esteem, physical fitness and trust of peers and adults through structured team and individual activities. The recreational facility includes an indoor gymnasium, fitness room, heated outdoor swimming pool, baseball and soccer fields, tennis courts, basketball courts, recreation room and adventure-based ropes course.

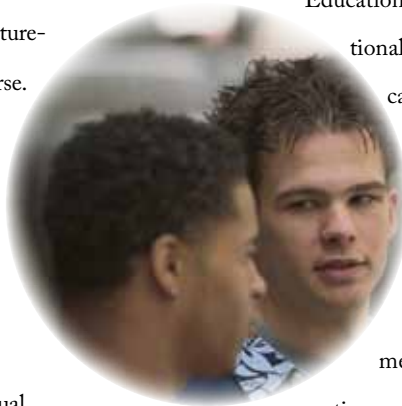
Youth can also choose to participate in spiritual life activities ranging from individual worship to participation in group-based activities centered on values and morals. Worship services are available weekly in the campus chapel and, if deemed therapeutically appropriate, youth

are permitted to attend denominational services off campus. As they enrich their own faith, youth are encouraged to develop an understanding and respect for religious faiths different from their own.

On-Campus Education Center

The West Virginia Department of Education provides an extended educational program at the Falling Waters campus designed to address every student's individual needs in a comprehensive learning environment.

Teachers and education staff meet high standards of certification and are trained to work with students with behavioral and learning difficulties and varying academic needs. Instruction includes vocational training in culinary arts and computer-based career programming.





Referral Process and Partnerships

As an innovative state leader in the provision of services to challenging youth, the Board of Child Care is often the provider of choice for referral sources. While the Falling Waters campus was established to serve youth from West Virginia's Eastern Panhandle, youth in need of services are accepted from elsewhere in the state as space permits.

Admissions staff accepts referrals Monday through Friday, or can meet with referral sources, youth and families after hours and on weekends as needed to expedite the referral and admission processes. Referrals

come from the Department of Health and Human Services, the Department of Juvenile Services-Office of Probation, local attorneys, children's shelters, or other behavioral health facilities.

Referrals typically begin with an initial phone call or e-mail from the referral source, followed by submission of a recent psychological evaluation. The information is thoroughly reviewed and, if appropriate, a pre-placement on-campus interview and facility tour are scheduled with the youth and his or her family. If this is not possible, agency staff may interview the youth in his or her current placement, or by phone.





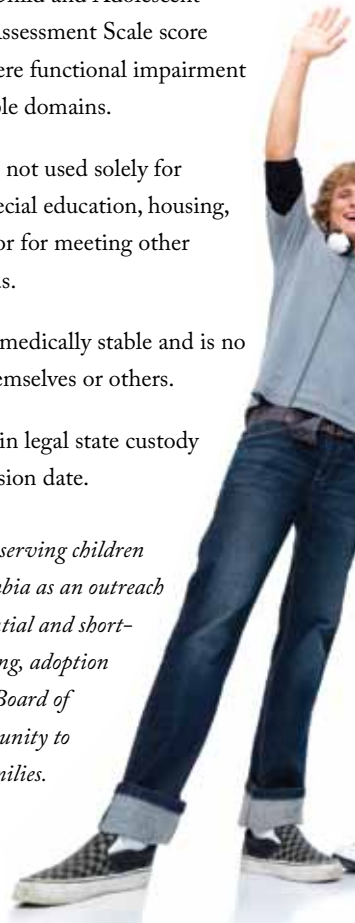
Admissions

Admission decisions are made in consultation with clinical and program staff. In all cases, youth are placed through a court order and are in the custody of the state of West Virginia.

Admissions criteria include the following:

- The youth is age 12 to 17 and has at least one behavioral health diagnosis that meets medical necessity for Level III residents as per Medicaid guidelines.
- The child has severe symptoms and functional impairments interfering with appropriate adaptive and psychological functioning and social problem-solving. These symptoms require an intensive level of care.
- The child's symptoms and functional impairments have existed for at least one year and are part of a pattern of disruptive behavior at home, school, or in the community.
- The youth's Child and Adolescent Functional Assessment Scale score indicates severe functional impairment across multiple domains.
- Admission is not used solely for providing special education, housing, supervision, or for meeting other medical needs.
- The youth is medically stable and is no danger to themselves or others.
- The youth is in legal state custody by the admission date.

The Board of Child Care is a nonprofit, multi-service organization serving children and families in Maryland, West Virginia and the District of Columbia as an outreach ministry of the United Methodist Church. Programs include residential and short-term care, foster care, early childhood education, therapeutic counseling, adoption services, special education and a car loan program. Since 1874, the Board of Child Care has served as a community of hope: providing an opportunity to heal, and a safe and caring environment for children, youth and families.





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Accreditations

Council on Accreditation (COA)

Educational Assessment Guidelines
Leading toward Excellence (EAGLE)

Licenses

Bureau for Children and Families and the Office
of Health Facility Licensure and Certification,
West Virginia Department of Health and
Human Resources (DHHR)

*This facility is funded in part under an
Agreement with the Bureau for Children
and Families, West Virginia Department of
Health and Human Resources.*

**The children pictured here are models representing
BCC residents.*





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